

Putnam County Schools (072) Public District - FY 2019 - Poca Elementary (072-255) Public School - School Strategic Plan - Rev 0

Plan Items

1 Math Proficiency

Description:

Poca Elementary will to increase overall proficiency in math by 30% as measured by benchmark assessment from beginning of the year benchmark (BOY) to end of the year (EOY) benchmark testing.

PM 1.1 Pre-Kindergarten through 5th grade

Description:

Students in PK - 5th grade will be given a beginning of the year (BOY) benchmark assessment to obtain baseline data. End of the Year (EOY) benchmark will be given to report growth in May 2019.

S 1.1.1 Pre-Kindergarten through 5th Grade Collaboration

Description:

Teachers will collaborate to implement evidence-based, high quality instructional practices that are focused on critical thinking, creativity, and problem-solving that will allow students to acquire skills needed to successfully meet the goal by the end of the year.

Component	Item Name
Title I Schoolwide	Opportunities for all children including subgroups
	Increase the quality and amount of learning time

AS 1.1.1.1 Professional Learning Communities (PLCs)

Description:

PLCs will engage in ongoing discussion and reflection on the effectiveness of instructional practices. Identify effective instruction based on data of essential learning standards.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

AS 1.1.1.2 Data-Driven Instruction

Description:

Staff will evaluate student work to plan and adjust instruction, monitor student learning, and evaluate instructional practices.

Person Responsible:

Lisa Raines

Estimated Begin Date:

9/3/2018

Estimated Completion Date:

5/20/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Data Days - Prof Personnel Substitute Costs	\$1,040.00

AS 1.1.1.3 Differentiated Instruction

Description:

Teachers will collaborate to differentiate instructional strategies to meet the individual needs of students.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional Development Prof. Personnel Stipends	\$3,000.00

AS 1.1.1.4 Interventions and Extensions

Description:

General educators will collaborate with Title 1 Specialist, Special Educators, Mentor/Instructional Coach, and Cadre identify learning targets and strategies that will support the needs of all learners.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
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Consolidated	Title I Part A	Mentor / Instructional Coach	\$3,000.00
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S 1.1.2 Student and Family Engagement

Description:

Teachers will work with students and families to promote student learning by sharing data, providing strategies to support learning at home, and provide opportunities to celebrate success.

Component	Item Name
Title I Schoolwide	Parent and family engagement

AS 1.1.2.1 Technology

Description:

Staff will regularly use technology to support student learning, enhance student engagement, differentiate instruction, and allow for at-home support resources.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Ipads and technology supplies	\$12,355.00

AS 1.1.2.2 Engaging Families

Description:

Staff will provide materials and hosts Family Math Nights and Parents as Student Days that will help families understand how to support their child at home with math help.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Prof. Salaries and Supplies for Family Nights/Days	\$2,950.00

AS 1.1.2.3 Learning Centers

Description:

Staff will create learning centers to increase student engagement by student-initiated exploration to enhance problem-solving, decision making, and cooperative learning.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

AS 1.1.2.4 Early Learning Exploration

Description:

The Pre-Kindergarten staff will promote mathematical experiences through play, discovery, and exploration.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/17/2019

AS 1.1.2.5 Tutoring

Description:

Students in grades 1st - 5th will be provided with opportunity to participate in After-School Tutoring to help meet the individual needs of students

Person Responsible:

Lisa Raines

Estimated Begin Date:

9/17/2018

Estimated Completion Date:

4/26/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Tutoring	\$4,000.00

AS 1.1.2.6 Celebrating Student Success

Description:

Poca Elementary staff will recognize students for their academic/behavioral gains and accomplishments as a way to motivate them towards continued progress.

Person Responsible:

Lisa Raines

Estimated Begin Date:

9/3/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	AR & Achieve 3000, Attendance, and Behavior Reward	\$1,000.00

2 Reading/Language Proficiency

Description:

Poca Elementary will increase overall proficiency in reading/language arts by increasing Lexile scores an average of 30% at all grade levels as measured by beginning of the year (BOY) and end of the year (EOY) benchmark testing.

PM 2.1 Pre-Kindergarten through 5th Grade

Description:

Students in K - 5th grade will be given a beginning of the year (BOY) benchmark assessment to obtain Lexile Scores. End of the Year (EOY) benchmark will be given to report growth in Lexile levels in May 2019

S 2.1.1 Pre-K through 5th Grade Collaboration

Description:

Teachers will collaborate to implement strategies for listening, speaking, reading, and writing that will allow students to acquire skills needed to successfully meet the goal by the end of the 2018-2019 school year.

AS 2.1.1.1 Professional Learning Communities

Description:

Staff will work in PLC to examine student work and assessment data to evaluate the student learning process, plan for instruction, and plan interventions/extensions.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional Person. Subs / Supplies	\$500.00

AS 2.1.1.2 Differentiated Instruction

Description:

Teachers will collaborate to increase differentiation of the content, process, or product when planning to make sure students of all abilities are engaged and challenged during instruction.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Mentor/Instructional Coach	\$3,000.00

AS 2.1.1.3 Interventions and Extensions

Description:

General education teachers will work closely with specialists, Title 1 teachers, Sp. Educators, and Retired-Teacher Cadre to plan for interventions or extensions to meet students individual learning needs.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Professional Personnel	\$123,483.00

S 2.1.2 Student and Family Engagement

Description:

Teachers will work with students and families to promote student learning by sharing data, providing strategies to support learning at home, and provide opportunities to celebrate success.

AS 2.1.2.1 Technology

Description:

Staff will regularly use technology to support student learning, enhance student engagement, provide differentiation, and allow for at-home support resources.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Ipads/Technology Supplies	\$12,355.00

AS 2.1.2.2 Engaging Families

Description:

Staff will provide materials and hosts Family Literacy Nights and Parents as Student Days that will help families understand how to support their child at home with reading, writing, listening, and speaking.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Prof Pers/Supplies - Family Nights/Parent as Stud	\$5,000.00

S 2.1.3 Effective Instruction

Description:

Teachers will utilize direct instruction and research-based strategies, programs, and materials to engage students in effective reading language arts instruction.

Component	Item Name
Title I Schoolwide	Provide an enriched and accelerated curriculum
	Address the needs of at-risk learners

AS 2.1.3.1 Emergent Literacy

Description:

Pre-Kindergarten staff will implement strategies (discovery areas, shared reading experiences, experiential play, etc) for building early literacy skills in the Poca Elementary PreK program.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/21/2018

Estimated Completion Date:

5/17/2019

AS 2.1.3.2 Professional Development

Description:

Staff at Poca Elementary will engage in Professional Development to ensure best practices and strategies are being implemented effectively during instruction in reading language arts.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Core of Writing/Other Professional Development	\$2,500.00

AS 2.1.3.3 Tutoring

Description:

Students at Poca Elementary will be provided with After-School Tutoring in grades 1st - 5th to provide for additional support to meet individual student needs in reading language arts.

Person Responsible:

Lisa Raines

Estimated Begin Date:

9/17/2018

Estimated Completion Date:

4/26/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Tutoring	\$5,000.00

3 Positive Behavior Interventions and Supports

Description:

During the 2018 - 2019 school year, Poca Elementary will implement Positive Behavior Interventions and Supports practices to decrease the number of Office Discipline Referrals (ODRs) and In-School Suspensions by 20% from the end of the first nine weeks grading period to the last nine weeks grading period.

PM 3.1 School Improvement

Description:

Implementing PBIS will allow Poca Elementary to be effective, efficient, and provide an equitable learning environment for all students. By improving school culture and climate, the staff and students can build relationships and change academic outcomes.

S 3.1.1 Professional Development

Description:

Conduct Professional Development on Postive Behavior Interventions and Supports to all staff in August 2018.

AS 3.1.1.1 Staff Training

Description:

Provide Professional Development for all Poca Elementary Staff in August 2018. This training will

focus on the underlying theme of PBIS, which is teaching behavior expectations in the same manner as any core curriculum subject.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/14/2018

Estimated Completion Date:

5/17/2019

AS 3.1.1.2 Analyze Data

Description:

PLC will analyze data (school demographics, Early Warning System, Office Disiplinary Referrals, and student academic performance) to identify target areas of instruction.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/20/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Data Days - Prof Personnel Sub Costs	\$500.00

AS 3.1.1.3 Expectations

Description:

Staff at Poca Elementary will set expectations using D.O.T.S - Dots Off To Success

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/14/2018

Estimated Completion Date:

5/17/2019

S 3.1.2 Implementation

Description:

Poca Elementary will begin the initial phase of implementing PBIS by collecting baseline data the first nine weeks, putting minimal features in place (expectations, idea/concepts, etc), and setting up behavioral referral process.

Component	Item Name
Title I Schoolwide	Activities that strengthen a well-rounded educational program

AS 3.1.2.1 Leadership Team

Description:

The staff Leadership Team will work with Student Leadership Team during the initial implementation to give students a voice, which will increase engagement

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

AS 3.1.2.2 Growth Mindset

Description:

To create a culture where students learn from their mistakes and see them only as a stumbling block towards success, Poca Elementary will incorporate Growth Mindset language in school and classroom expectations.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

AS 3.1.2.3 Progress Monitoring

Description:

Utilize Early Warning Reporting System, WVEIS data, and Office Referrals as monitoring tools to guide progress toward full implementation.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/20/2018

Estimated Completion Date:

5/17/2019

S 3.1.3 Parent and Family Engagement

Description:

Poca Elementary will work to promote best practices that will foster family engagement in learning at home and school.

AS 3.1.3.1 Parent Liaison

Description:

Poca Elementary will secure a Parent Liaison who will facilitate family and school communications/interactions, as well as offer direct support for families.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/14/2018

Estimated Completion Date:

6/4/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Purchase Prof Educator Services--parent liaison	\$30,000.00

AS 3.1.3.2 Parenting Skills

Description:

Family topic nights and workshops will be held to enhance home-school communications, build relationships, to provide parents with valuable resources to use at home.

Person Responsible:

Lisa Raines

Estimated Begin Date:

8/17/2018

Estimated Completion Date:

5/17/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Family Nights or Days/Supplies	\$1,730.00